
REVIEW OF HIGHER EDUCATION

Author Index to Volume 32

Indexed by issue number and page

- | | |
|-----------------------------|------------------------------|
| Bastedo, Michael N., 2:209 | Mayhew, Matthew J., 4:441 |
| Brint, Steven G., 2:155 | Mistretta, Molly A., 4:489 |
| Callie, Trina M., 1:25 | Murphy, Scott Patrick, 2:155 |
| Carpenter, Donald D., 4:441 | Museus, Samuel D., 1:107 |
| Cheslock, John J., 1:25 | Ness, Erik C., 4:489 |
| Conway, Katherine, 3:321 | Nichols, Andrew H., 1:107 |
| Cox, Rebecca D., 3:353 | Olivas, Michael A., 3:407 |
| Eisenmann, Linda, 4:515 | Owen, David S., 2:185 |
| Finelli, Cynthia J., 4:441 | Park, Julie J., 3:291 |
| Gardner, Susan K., 3:353 | Piraino, Patrizio, 2:235 |
| Harding, Trevor S., 4:441 | Proctor, Kristopher, 2:155 |
| Haveman, Robert, 2:235 | Sandmann, Lorilee R., 1:73 |
| Helms, Lelia B., 1:1 | Steinberg, Matthew P., 2:235 |
| Hubbard, Steven M., 4:441 | Turk-Bicakci, Lori, 2:155 |
| Jorgensen, James D., 1:1 | Weerts, David J., 1:73 |
| Killgore, Leslie, 4:469 | Zhang, Liang, 1:51 |
| Lambert, Amber D., 1:107 | |
-

Title Index to Volume 32

- "Academic Freedom, the First Amendment, and Competing Stakeholders: The Dynamics of a Changing Balance," 1:1
- "Access to Higher Education: Exploring the Variation in Pell Grant Prevalence among U.S. Colleges and Universities," 2:235
- "Are We Satisfied? A Look at Student Satisfaction with the Diversity of the Student Body and Faculty at Traditionally White Institutions," 3:291
- "Building a Two-Way Street: Challenges and Opportunities for Community Engagement at Land-Grant and Urban Research Universities," 1:73
- "Conceptualizing Success in Doctoral Education: Perspectives of Faculty in Seven Disciplines," 3:383
- "Convergent Institutional Logics in Public Higher Education: State Policymaking and Governing Board Activism," 2:209
- "Expanding the Social Frame of Knowledge: Interdisciplinary, Degree-Granting Fields in American Colleges and Universities, 1975-2000," 2:155

- "Exploring Persistence of Immigrant and Native Students in an Urban Community College," 3:321
- "Gender and Racial Gaps in Earnings among Recent College Graduates," 1:51
- "The Hiring and Compensation Practices of Business School Deans," 1:25
- "'I Would Have Rather Paid for a Class I Wanted to Take': Utilitarian Approaches at a Community College," 3:353
- "Merit and Competition in Selective College Admissions," 4:469
- "Policy Adoption in North Carolina and Tennessee: A Comparative Case Study of Lottery Beneficiaries," 4:489
- "Practicing What I Teach: Does a Career as a Higher Education Professor Inform My Work as a Dean?," 4:515
- "Privileged Social Identities and Diversity Leadership in Higher Education," 2:185
- "Racial Differences in the Effects of Campus Climate on Degree Completion: A Structural Equation Model," 1:107
- "Undocumented College Students, Taxation, and Financial Aid: A Technical Note," 3:407
- "Using Structural Equation Modeling to Validate the Theory of Planned Behavior as a Model for Predicting Student Cheating," 4:441

Book Review Index to Volume 32

Indexed by surname of first author

- Bruce J. Avolio and Fred Luthans, *The High Impact Leader: Moments Matter in Accelerating Authentic Leadership Development* (Karen A. Longman), 2:282
- Robert L. Badger (Ed.), *Ideas That Work in College Teaching* (Jann Freed), 1:140
- Tricia Bertram Gallant, *Academic Integrity in the Twenty-First Century: A Teaching and Learning Imperative* (Tanner Chesney), 4:544
- Curtis J. Bonk and Ke Zhang, *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing* (Linda Kuk), 4:546
- Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, *The Craft of Research* (Marcia B. Baxter Magolda), 2:284
- Jeffrey L. Buller, *The Essential Academic Dean: A Practical Guide to College Leadership* (Carol L. Colbeck), 3:422
- Elizabeth J. Burge (Ed.), *Flexible higher education* (Roger Watson), 3:437
- Joseph C. Burke (Ed.), *Fixing the Fragmented University: Decentralization with Direction* (Clifton F. Conrad), 1:135
- Anne Colby, Elizabeth Beaumont, Thomas Ehrlich, and Josh Corngold, *Educating for Democracy: Preparing Undergraduates for Responsible Political Engagement* (Barbara Jacoby), 4:541
- Robert L. DeHaan and K. M. Venkat Narayan (Eds.), *Education for Innovation: Implications for India, China and America* (Robert K. Toutkoushian), 3:436

- Lawrence G. Dotolo and Anneke J. Larrance (Eds.), *Access to Higher Education through Consortia* (Henrietta Williams Pichon), 4:550
- Alvin Evans and Edna Breinig Chun, *Are the Walls Really Down? Behavioral and Organizational Barriers to Faculty and Staff Diversity* (Sharon L. Holmes), 1:142
- Donald Fisher, Kjell Rubenson, Jean Bernatchez, Robert Clift, Glen Jones, Jacy Lee, Madeleine MacIvor, John Meredith, Theresa Shanahan and Claude Trotter, *Canadian Federal Policy and Postsecondary Education* (Billroy Powell), 3:432
- Michael W. Galbraith, *College Teaching: Developing Perspective through Dialogue* (Tamara Yakaboski), 2:289
- Joseph E. Garcia and Karen J. Hoelscher, *Managing Diversity Flashpoints in Higher Education* (Joy Gaston Gayles), 2:275
- Howard Gardner (Ed.), *Responsibility at Work: How Leading Professionals Act (or Don't Act) Responsibly* (Jane Fried), 1:136
- Andrew Garrod, Robert Kilkenny, and Christina Gómez, *Mi Voz, Mi Vida: Latino College Students Tell Their Stories* (Vasti Torres), 1:151
- Judith Glazer-Raymo (Ed.), *Unfinished Agendas: New and Continuing Gender Challenges in Higher Education* (Kristen A. Renn and Leah E. Beasley), 4:551
- Paul Grey and David E. Drew, *What They Didn't Teach You in Graduate School: 199 Helpful Hints for Success in Your Academic Career* (Dennis E. Gregory), 3:427
- Ingrid J. Guerra-López, *Performance Evaluation: Proven Approaches for Improving Program and Organizational Performance* (Susan Twombly), 4:536
- Sandra Hayes and Lyle Yorks (Eds.), *Arts & Social Learning: Transforming Communities Socially, Politically and Culturally* (Darlene E. Clover), 4:538
- Frank Heppner, *Teaching the Large College Class: A Guidebook for Instructors with Multitudes* (Corly Brooke), 2:272
- Sarah Hochel and Charmaine E. Wilson, *Hiring Right: Conducting Successful Searches in Higher Education* (Christy D. Moran and Emily M. Lehning), 2:287
- Shouping Hu, Kathryn Scheuch, Robert Schwartz, Joy Gaston Gayles, and Shaoqing Li, *Reinventing Undergraduate Education: Engaging College Students in Research and Creative Activities* (Jennifer A. Buckley and George D. Kuh), 3:419
- Matthew Kaplan and A. T. Miller (Eds.), *Scholarship of Multicultural Teaching and Learning* (Amanda Kraus), 1:146
- Barbara Kellerman and Deborah L. Rhode (Eds.), *Women and Leadership: The State of Play and Strategies for Change* (Florence A. Hamrick), 2:277
- Donald J. Kirby, S.J., *Compass for Uncharted Lives: A Model for Values Education* (Thomas E. Miller), 3:430
- Gary L. Kramer (Ed.), *Fostering Student Success in the Campus Community* (Penny A. Pasque and Mendy Schmerer), 1:149
- Anthony T. Kronman, *Education's End: Why Our Colleges and Universities Have Given Up on the Meaning of Life* (Sharon McDade), 2:285
- Charles Lipson, *Doing Honest Work in College: How to Prepare Citations, Avoid Plagiarism, and Achieve Real Academic Success* (Marybeth Gasman), 2:274
- Terrance MacTaggart (Ed.), *Academic Turnarounds: Restoring Vitality to Challenged American Colleges and Universities* (Joseph Beckham), 3:417

- William F. Massey, Steven W. Graham, and Paula Myrick Short, *Academic Quality Work: A Handbook for Improvement* (Larry A. Braskamp), 2:271
- Karen Merritt and Jane Fiori Lawrence (Eds.), *From Rangeland to Research University: The Birth of the University of California-Merced* (Stephen G. Katsinas), 1:144
- Peggy S. Meszaros (Ed.), *Self-Authorship: Advancing Students' Intellectual Growth* (Joan B. Hirt), 2:278
- Richard J. Mezeske and Barbara A. Mezeske (Eds.), *Beyond Tests and Quizzes: Creative Assessments in the College Classroom* (Pamela L. Eddy), 3:425
- Robert Naylor, *Whose Degree Is It Anyway? Why, How, and Where Universities Are Failing Our Students* (Roger Watson), 1:152
- Erik C. Ness, *Merit Aid and the Politics of Education* (Nick Hillman and Don Hossler), 1:141
- John U. Ogbu (Ed.), *Minority Status, Oppositional Culture, & Schooling* (ML Langlie), 4:547
- Parker J. Palmer, *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life* (Deanna S. Forney), 3:426
- Todd C. Ream and Perry L. Glanzer, *Christian Faith and Scholarship: An Exploration of Contemporary Developments* (Donald L. Tucker), 4:557
- Alfred P. Rovai, Michael K. Ponton, and Jason D. Baker, *Distance Learning in Higher Education* (Amy R. Johnson), 4:542
- Paul Savory, Amy Nelson Burnett, and Amy Goodburn, *Inquiry into the College Classroom* (Tony Ciccone), 3:420
- Linda J. Sax, *The Gender Gap in College: Maximizing the Developmental Potential of Women and Men* (Rebecca Ropers-Huilman and Kaaren Williamsen), 4:554
- Peter Seldin and Associates (Eds.), *Evaluating Faculty Performance: A Practical Guide to Assessing Teaching, Research, and Service* (Robert D. Reason), 2:288
- Marcy Levy Shankman and Scott J. Allen, *Emotionally Intelligent Leadership: A Guide for College Students* (Patrick Dilley), 2:273
- Kathleen M. Shaw and Donald E. Heller (Eds.), *State Postsecondary Education Research: New Methods to Inform Policy and Practice* (Glenda Droogsma Musoba), 4:548
- Thomas Sowell, *Economic Facts and Fallacies* (Peter F. Orazem), 3:431
- Mitchell L. Stevens, *Creating a Class: College Admissions and the Education of Elites* (Greg Dubrow), 3:423
- Nelly P. Stromquist (Ed.), *The Professoriate in the Age of Globalization* (Susan Talburt), 3:434
- Marcelo M. Suárez-Orozco (Ed.), *Learning in the Global Era: International Perspectives on Globalization and Education* (Robert A. Rhoads and Melissa L. Millora), 4:552
- Liz Thomas and Paula Hixenbaugh (Eds.), *Personal Tutoring in Higher Education* (Kia Kuresman), 2:281
- E. J. Tisdell and P. M. Thompson (Eds.), *Popular Culture and Entertainment Media in Adult Education* (Pauline Reynolds), 1:150
- R. L. Wagoner (Ed.), *The Current Landscape and Changing Perspectives of Part-Time Faculty* (Philo A. Hutcheson), 3:429

- George E. Walker, Chris M. Gold, Laura Jones, Andrew Conklin Bueschel, and Pat Hutchings, *The Formation of Scholars: Rethinking Doctoral Education for the Twenty-First Century* (Benita J. Barnes), 4:537
- Marybeth Walpole, *Economically and Educationally Challenged Students in Higher Education: Access to Outcomes* (Amy S. Fisher and Edward P. St. John), 1:139
- Rudolph H. Weingartner, *A Sixty-Year Ride through the World of Education* (Dorothy E. Finnegan), 1:138
- Jon F. Wergin (Ed.), *Leadership in Place: How Academic Professionals Can Find Their Leadership Voice* (Sarah Maben and Marc Cutright), 1:147
- Raymond Wlodkowski, *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults* (Carol Kasworm), 2:280
- Jun Xing, Judith Li, Larry Roper, and Susan Shaw, *Teaching for Change: The Difference, Power, and Discrimination Model* (Brandon D. Daniels), 4:540